

Walthamstow Academy - Year 11 Curriculum Experience Drama

Term	DRAMA Curriculum Content	Assessment(s)
Year 11 HT1	<p>Unit Title: Component 3 – section A: DNA</p> <p>Students will learn:</p> <ul style="list-style-type: none"> • About the play DNA – the SHC context, characters and structure • How the performance skills are used to convey meaning about intention, motivation, and feelings • About the function of the production elements & how to apply these to DNA 	Completion of component 1 portfolio
Year 11 HT2	<p>Unit Title: Component 3 – section A: DNA / Component 2 (performance from text)</p> <p>Students will develop skills in:</p> <ul style="list-style-type: none"> • Writing to meet the needs of all the section A questions • Identifying moments of meaning and how the performance skills and elements help communication • Acting to meet the needs of a character • Researching the background of a text given for performance • Performing in a duologue or monologue • Annotating scripts to ensure there is variety and layers in their work 	DNA for written Component 3
Year 11 HT3	<p>Unit Title: Component 3 – section A/B</p> <p>Students will develop skills of:</p> <ul style="list-style-type: none"> • Writing to meet the highest-grade boundaries of all the section A questions • Responding to feedback for both written and practical work • Acting to meet the needs of the role they have been given for component 2 • Acting in front of an audience 	Scripted component 2 exam

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Year 11 HT4	Unit Title: Component 3 – section A/B Students will develop the skills of: <ul style="list-style-type: none">• Performing under pressure in examination conditions• Deconstructing live performances making connections to the big ideas.• Analysing and evaluating live theatre productions & writing model exemplars• Writing high calibre exam responses under timed conditions	Component 1 revision
Year 11 HT5	Unit Title: Component 3 – section A/B Students will develop skills of: <ul style="list-style-type: none">• Writing model exemplars of both section A and B parts of the exam.• Peer marking and writing – identifying strengths and areas of improvement in writing.	Component 1 exam